
RESEARCH, EVALUATION AND PLANNING

As required by law, the chief school administrator shall annually direct development or review of district long- and short-range goals and the plan of action to attain them. Objectives shall be developed with community participation and approved by the board of education; the plan of action shall be prepared in consultation with teaching staff members. The district's plans shall be discussed at a public meeting before the date required by law.

Further, the chief school administrator shall coordinate continual research and evaluation of programs and facilities. The master plan shall be studied and revised periodically to keep it in accord with the changing circumstances and aspirations of the district.

State Monitoring

The superintendent shall ensure and coordinate the District Performance Review every three years, in compliance with New Jersey Quality Single Accountability Continuum (NJQSAC). Upon completion of the district's conduct of the District Performance Review, the board shall fix a date, place and time for the holding of a public meeting for approval by board resolution. The board shall comply with meeting procedures specified in N.J.A.C. 6A:30-3.2.

Planning at the School Level

The principal of each school in the district shall coordinate development and implementation of a school-level plan based on school report card data. This plan shall include pupil performance objectives, a review of progress by teaching and administrative staff, and the involvement of parents. The performance objectives shall be based on pupil achievement and behavior standards as defined in the administrative code.

At least once per semester, the principal of each school shall conduct meetings by grade level, department, team or similarly appropriate group to review each school plan. The review shall include:

- A. School report card data;
- B. Progress toward achieving pupil performance objectives;
- C. Progress toward student achievement of the New Jersey Student Learning Standards.

The chief school administrator will supervise the preparation and timely submission of accurate reports in order to ensure compliance with all federal, state, county and local laws and regulations, board policies, contract terms and conditions. The chief school administrator will promptly prepare and file updates and revisions to reports whenever new information becomes available that would require that an amended report be submitted. The chief school administrator may delegate the preparation and revision of reports to other employees of the board. However, the chief school administrator retains final responsibility for the action taken when tasks are delegated. If the revisions and corrections are so significant as to compromise the basic integrity of the report, the chief school administrator will inform the board president in order that appropriate corrective action may be taken by the board.

Date:

First Adoption: November 16, 1988

Review Date: July 22, 2008; July 13, 2010

Revision and Adoption: August 28, 2008; July 22, 2010

Review Date: January 4, 2011 – No Changes
Review Date: July 23, 2012 – No Changes
Review Date: November 11, 2016
Revision and Adoption: December 15, 2016

Recommendation:

A policy directing the chief school administrator to supervise annual development of district educational objectives as required by law and to evaluate achievement of them. It should also address long-range planning for curriculum and services, and facilities. Administrative code regulations and monitoring indicators stress data-based planning and evaluation at the school and district levels and dictate community involvement. Responsibility should be assigned for school level planning in preparation for the compilation of the district level School Report Card and District Performance Review every three years as part of NJQSAC. The district's multi-year building and grounds maintenance plan should be addressed at policy 3510.

<u>Legal References:</u>	<u>N.J.S.A. 10:4-6 et seq.</u>	<u>Open Public Meetings Act</u>
	<u>N.J.S.A. 18A:7A-10</u>	Evaluation of performance of each school
	<u>N.J.S.A. 18A:7A-11</u>	Annual report of local school district; contents; annual report of commissioner;
		report on improvement of basic skills
	<u>N.J.S.A. 18A:7A-14</u>	Review of evaluations of district performance ...
	<u>N.J.S.A. 18A:7F-6</u>	Approval of budget by Commissioner
	<u>N.J.S.A. 18A:7F-46</u>	Review, update of core curriculum content standards;
		Educational Adequacy Report
	<u>N.J.A.C. 6A:8-1.1 et seq.</u>	Standards and Assessments
	<u>N.J.A.C. 6A:26-2.1 et seq.</u>	Long-Range Facilities Plans
		<u>N.J.A.C. 6A:30-1.1 et seq.</u> Evaluation of the
		Performance of School Districts
	<u>N.J.A.C. 6A:32-2.1</u>	Definitions
	<u>N.J.A.C. 6A:32-12.1 et seq.</u>	Student Behavior
		<u>Every Student Succeeds Act of 2015, Pub. L. 114-95, 20 U.S.C.A. 6301 et seq.</u>

Possible

<u>Cross References:</u>	1120	Board of education meetings
	1220	<u>Ad hoc</u> advisory committees
	2255	Action Planning for State Monitoring: NJQSAC
	3510	Operation and maintenance of plant
	5020	Role of parents/guardians
	6142.2	English as a second language; bilingual/bicultural
	6171.4	Special education
	7110	Long-range facilities planning
	9130	Committees

Key Words

Research, Evaluation, Planning, Long-range Plan, Multi-year Maintenance, School Level Plan