
ROLE OF PARENTS/GUARDIANS

The board believes that the education of children is a joint responsibility, one it shares with the parents/guardians and the school community. To ensure that the best interests of the child are served in this process, a strong program of communication between home and school must be maintained and parental involvement in district concerns encouraged.

The board recognizes the vital role of parents/guardians in the welfare and education of their children and the pivotal part they play in shaping character and values. Because parents/guardians are familiar with the needs, problems, gifts and abilities of their children, staff should seek to involve parents/guardians as much as possible in the planning of the individual program. Parents/guardians must, by law, be included in the development of certain educational programs for their children.

Parents/guardians are requested to keep the school apprised of changes in factors in the home situation which may affect pupil conduct or performance. Parents/guardians are specifically requested to inform the school of any changes in legal custody of the child.

Parents/guardians are responsible for their child's punctuality, attendance, cleanliness and propriety of dress.

The chief school administrator shall develop procedures and regulations to implement this policy. These regulations shall include use of the parent/guardian's native language when necessary.

Date: First Reading: February 21, 2008
Second Reading and Adoption: March 20, 2008
Review Date: March 14, 2011 – No Changes
Review Date: July 26, 2012 – No Changes
Review Date: February 6, 2017 – No Changes

Legal References: N.J.S.A. 18A:35-4.9 Pupil promotion and remediation; policies and procedures
N.J.S.A. 18A:35-22 Notice to parents that child identified as eligible for enrollment; option of declining enrollment; involvement of parents in program
N.J.A.C. 6A:8-4.3 Accountability
N.J.A.C. 6A:14-1.1 et seq. Special Education
N.J.A.C. 6A:10A-1.1 et seq. Improving Standards-Driven Instruction and Literacy and increasing Efficiency in Abbott School Districts

See particularly:
N.J.A.C. 6A:10A-5.3 through 5.5
N.J.A.C. 6A:30-1.1 et seq. Evaluation of the Performance of School Districts
N.J.A.C. 6A:32-12.1 Reporting requirements
N.J.A.C. 6A:32-12.2 School-level planning

No Child Left Behind Act of 2001, Pub. L. 107-110. 20 U.S.C.A. 6301 et seq.

Manual for the Evaluation of Local School Districts

Possible

<u>Cross References:</u>	1220	<u>Ad hoc</u> advisory committees
	1230	School-connected organizations
	1250	Visitors
	5113	Absences and excuses
	5114	Suspension and expulsion
	5120	Assessment of individual needs
	5124	Reporting to parents/guardians
	5125	Pupil records
	5131.5	Vandalism/violence
	5131.6	Drugs, alcohol, tobacco (substance abuse)
	6142.2	English as a second language; bilingual/bicultural
	6146	Graduation requirements
	6146.2	Promotion/retention
	6147.1	Evaluation of individual student performance
	6162.4	Community resources
	6171.1	Remedial instruction
	6171.3	At-risk and Title 1
	6171.4	Special education

Key Words

Role of Parents/Guardians, Parents/Guardians