
PROMOTION/RETENTION

The board recognizes that personal, social, physical and educational growth of children will vary and that they should be placed in the educational setting most appropriate to their needs at the various stages of their growth.

The chief school administrator shall direct development of and the board shall adopt detailed regulations to govern progress of pupils through levels K-8. (Policy 5127) The regulations shall include:

- A. Standards of proficiency related to district goals and objectives;
- B. Standards of attendance, and provision for review of mastery;
- C. Timely efforts to help all pupils achieve acceptable levels of proficiency;
- D. Timely notification of parents/guardians when there is a possibility of failure and immediate consultation with the parent/guardian if the pupil's progress is not sufficient to meet promotion and remediation standards;
- E. Procedures for parents/guardians and adult pupils to appeal promotion/retention decisions;
- F. Procedures for involving parents/guardians in the design of the remedial program.

Parents/guardians will be notified whenever exceptions are contemplated in a pupil's normal progression from level to level. The final decision in all cases will rest with school authorities.

Date:

First Reading: June 26, 2008

Second Reading and Adoption: July 30, 2008

Review Date: July 20, 2012 – No Changes

Review Date: July 6, 2017

Revision and Adoption: July 20, 2017

Legal References:

<u>N.J.S.A.</u> 18A:4-24	Determining efficiency of schools; report to state board
<u>N.J.S.A.</u> 18A:7C-2	Boards of education; establishment of standards
<u>N.J.S.A.</u> 18A:35-4.9	Pupil promotion and remediation; policies and procedures
<u>N.J.A.C.</u> 6A:8-4.1	Statewide assessment system
<u>N.J.A.C.</u> 6A:8-4.2	Documentation of student achievement
<u>N.J.A.C.</u> 6A:8-5.1	Graduation requirements
<u>N.J.A.C.</u> 6A:30-1.1 <i>et seq.</i>	Evaluation of the Performance of School Districts
<u>N.J.A.C.</u> 6A:32-14.1	Review of mandated programs and services

Wheatley v. Board of Education of City of Burlington, 1974 S.L.D. 851

20 U.S.C. 6301 *et seq* Every Student Succeeds Act

Possible

<u>Cross References:</u>	5113	Absences and excuses
	5120	Assessment of individual needs
	5124	Reporting to parents/guardians
	5127	Graduation-8 th Grade Requirements
	6142	Subject fields
	6142.2	English as a second language; bilingual/bicultural
	6143	Curriculum guides
	6145	Extracurricular activities
	6146	Graduation requirements
	6146.1	Acceleration
	6147	Standards of proficiency
	6147.1	Evaluation of individual student performance
	6171.1	Remedial instruction
	6171.3	At-risk and Title 1

Key Words

Promotion, Retention, Bilingual