
COMPLAINTS REGARDING INSTRUCTIONAL MATERIALS

The board recognizes that opinions may differ on the appropriateness of any given instructional materials and equipment. Occasionally an individual or group may find instructional materials used in the schools that conflict with their views. Any resident of this district shall have the right to present a request, suggestion or complaint in reference to the physical plant, playgrounds, subject matter or instructional materials.

The chief school administrator shall develop procedures to give careful consideration to such requests, suggestions or complaints. These procedures shall provide that:

- A. All such requests, suggestions or complaints be in writing;
- B. Whenever possible the process be initiated and solved at the lowest effective level;
- C. District response be courteous and prompt;
- D. Successive steps of appeal and mechanisms for review are available when necessary.

The use of challenged materials or equipment by class or school shall not be restricted until a final decision has been reached.

The final decision on controversial reading matter shall rest with the board after careful examination and discussion of the book or reading matter with school officials or others the board may wish to involve.

Date:

First Adoption: December 15, 1999

Review Date: June 1, 2008

Revision and Adoption: June 26, 2008

Review Date: July 20, 2011 – No Changes

Review Date: July 20, 2012 – No Changes

Review Date: July 6, 2017 – No Changes

Legal Reference: N.J.S.A. 18A:11-1 General mandatory powers and duties
 N.J.S.A. 18A:54-20 Powers of board (county vocational schools)

Board of Education Island Trees U.F.S.D. v. Pico, 457 U.S. 853 (1982)

Possible

Cross References: 1312 Community complaints and inquiries
 2220 Representative and deliberative groups
 6144 Controversial issues
 6161.1 Guidelines for evaluation and selection of instructional materials

Key Words

Instructional Materials, Complaints Regarding Instructional Materials, Complaints, Censorship